

Project Citizen Portfolio Evaluation Rating Sheet

Student Name _____
 Government Teacher _____
 Project Title/Subject _____

Section	Criteria For Evaluation	Rating	Comments
1 10 Pts.	<u>Understanding of the Problem</u> <ul style="list-style-type: none"> • States and explains the problem and its causes. Presents evidence that there is a problem. • Demonstrates an understanding of issues involved in the problem • Demonstrates an understanding of existing or proposed public policies. • Explains disagreements about the problem that may exist in the community • Explains why government should be involved in the solution. 		
2 10 Pts.	<u>Analysis of Alternative Policies</u> <ul style="list-style-type: none"> • Presents two or three alternative public policies to address the problem • Explains advantages and disadvantages of each alternative policy presented • Identifies controversies and conflicts that may need to be address for each alternative. 		
3 10 Pts.	<u>Public Policy Development and Persuasiveness</u> <ul style="list-style-type: none"> • States a public policy that addresses the problem and identifies the governmental branch or agency responsible for enacting the proposed public policy • Supports their proposed public policy with reason and evidence • Identifies and explains advantages and disadvantages of the proposed public policy • Explains and supports the reasons why the proposed public policy 		
4 10 Pts.	<u>Implementation of an Action</u> <ul style="list-style-type: none"> • Identifies individuals and groups, both supporters and opponents, who will need to be influenced • Identifies government officials, both supporters and opponents, who will need to be influenced • Outlines and explains an action plan for getting the proposed public policy enacted • Proposes action that builds and expands on any previous 		
5 10 Pts.	<u>Feasibility of Plan Implementation</u> <ul style="list-style-type: none"> • Plan is original and fully evaluates problem • Plain is feasible and could be implemented by the appropriate agency. • Solution is realistic and feasible. Plan is implementable • Student provides details of implementation 		
6 10 Pts.	<u>Public Speaking</u> <ul style="list-style-type: none"> • Student maintains eye contact at all times • Student engages audiences and keeps their attention throughout the presentation • Student speaks audibly and clearly; is easy to understand and hear. • Students rate of speed is appropriate and language is vivid • Presentation is appropriate for an educational setting in all ways and at all times • Student is not dependent upon notes and has full understanding of the topic 		
Overall 40 Pts.	<u>Overall Portfolio</u> <ul style="list-style-type: none"> • Presents material in the display and binder that is mutually supportive • Constructs a clear and convincing sequence from one panel or section to the next • Uses and documents research from multiple sources and provides appropriate notation for the sources and research evidence used • Uses standards of good writing • Uses relevant and appropriate graphics and written information • Is visually appealing, creative and interesting to the audience • Student fully demonstrates that they have an excellent grasp on all issues and components of the presentation and can completely answer questions regarding project and presentation 		